

External Issues (8 Categories)

1. Economic	
Part/Component	Impact
Housing affordability	Concentration of low income, demographics
Affordable child care	Lack of quality and kindergarten preparation
Affordable accessible care	Sick kids in school
Jobs	Families need to work one+ jobs – can't give family time to kids and/or schools
Transportation	Extended day opportunity Parent participation
Economic down turn	<ul style="list-style-type: none"> • Less non-local government money • Fundraising may be affected • Delayed retirements
Our budget	<ul style="list-style-type: none"> • Can't replace textbooks • Decline in Arts • Co-curricular activities • Building maintenance
Special needs magnet	Lower funding source affects our ability to properly handle affects, all kids and programming
Increasing price of health care insurance premiums	wages

Technology	
Part/Component	Impact
Classroom technology	
Faculty access	
Family access	<ul style="list-style-type: none"> • Increased or decreased communication and involvement • Time efficient • Parent/child difference in understanding
Assistive technology	<ul style="list-style-type: none"> • Increased participation • Level playing field • Increased opportunity to demonstrate knowledge • Access to more curriculum
Access at home (broadband)	
Tech support	
Online learning (remote/virtual)	<ul style="list-style-type: none"> • Increased choices/opportunities for students • Raise revenue? • Raise enrollment • Social isolation (physical) • Reduce needs for transportation and physical space
Ethics of technology	<ul style="list-style-type: none"> • Evaluation of • Appropriate use • Hardware—copyright issues • Hardware—ownership of resources
Student access to technology in school	<ul style="list-style-type: none"> • Increased collabortin • WiFi • Old and outdated • Missed opportunities • Not prepared for job and academics • Distractions • + Information access • Taps motivation and curiosity
Student access to technology at home and after school	<ul style="list-style-type: none"> • Disparity in access • + Better student learner • WiFi
Pace of change	<ul style="list-style-type: none"> • Expensive • Time consuming • Training • More efficient • Balance “more”mentality

3. Central Office/Board

Part/Component	Impact
Communication	<ul style="list-style-type: none"> • Need for collaboration • Staff need to understand policy changes and why they occur • New councils – teachers, support staff, parents
Discipline Code	Limit discretion
Policy	Lack of flexibility
Budget (perceived lack of transparency)	People don't know – lack of trust
Media relations – branding	<ul style="list-style-type: none"> • Positive/negative reporting of what is going on • Highlight assets
Decision making	<ul style="list-style-type: none"> • Squeaky wheel gets the addressed vs. priority • Top down perception • Focus on student achievement
BOE Org/New Structure	Improved teaming BOE/Admin
Relationships/Role District office -> schools	Move to more supportive vs. oversight of schools
Advocacy	Be a voice for children
Engagement	Bring community ideas to Board decisions
Student voice	Close the gap/access to bring understanding to students
Management/Labor relations	Perceived wedge between community and district

4. Community Partnerships

Part/Component	Impact
Early childhood organizations	Kindergarten readiness
Libraries	Summer programming, technical access
Neighborhood centers	Childcare Programming, recreation Coursework, tutorials, meals
Health Care Organizations	Access to basic care
City of Madison	
United Way	Programming, Schools of Hope, Mental Health screening
BSNS Community	Adopting skills, resources, BSNS skills, speaker \$\$\$, events
Dane County	Human Services
R.E.A.P, Urban League, Americorp, Non profits	Direct service and support
Colleges	Scholarships, career prep, college prep, professional development
Military	Recruitment pressure?, opportunity for some
Police	Safety, education, punitive, intimidating
Minority Student Achievement Network	Prof development, student voice, leadership, achievement
Madison Metro Area, AIES	Transportation ☺, dictate school schedule Pre school education, academic/cultural enrichment
Arts/Culture Organizations	Cultural enrichment, access to arts
YMCA	
Charles Hamilton Houston Inst.	

5. Political	
Part/Component	Impact
Democratic administration	Increase funding and focus
State legislature/economy/Governor	Changes “No Child Left Behind” legislation Unfunded mandates: student/staff ratio, Technology upgrades & new Volunteerism Improved aid for college students
DPI	New leadership Testing/assessment Certification standards Control grant \$\$\$ (state/federal) Could change priorities
School Board	Renovation of facilities/infrastructure Increase public school options Teacher incentives
City Council / Mayor /County Board	Land use Public transportation TIF districts/housing policy Mental health/medical services Social Services – coordinate with families and schools
Lobbyist/taxpayer alliance	
Citizen groups	
State – political Democratic legislature	Level and distribution of funding School Aid Formula Where are the \$\$\$ Mandates Budget cuts Revenue limits – QEO law Laws governing educational options The way the State decides to deal with budget issues. Health and social services

6. Demographics

Part/Component	Impact
<p>More ELL students (Spanish – 11% Hmong – 3% 61 languages under 1%)</p>	<ul style="list-style-type: none"> • Creates barriers between students and others. • Very resource intensive personnel, materials • Adds to cultural richness of district • Provides educational opportunities • Adds multiple perspectives • Increased need for pre-planning and prep and collaboration • Positive challenge for teachers • Some skills in core practice for classroom teachers • Relative impact on professional development • Teacher’s sense of efficacy challenged • Preparing students for culturally diverse world • Improve form of professional development • High concentrations impact staffing and structure • Challenge of finding qualified staff • Challenges our monolingual culture • Curriculum: TAG opps. For ELL students • Identification of TAG students with language barrier • Progress in their native language; challenge of same • Challenge of non-literate, non-English speaking families
<p>Immigration status related issues</p>	<ul style="list-style-type: none"> • Threat of deportation (attendance, disruption) • Post-HS opportunities • Student safety – parent reluctance to contact authorities • Deportation of family • Access to health care • Access to other community supports
<p>Low Income</p>	<ul style="list-style-type: none"> • Health care needs of students • Nutrition status • Student turnover in schools • Inconsistent education experience • Family stress • Relationship to academic performance
<p>Race</p>	<ul style="list-style-type: none"> • African American males (across income) lowest academic achievement • Violence in African American female group

Social	
Part/Component	Impact
Gangs	<ul style="list-style-type: none"> • Unsafe schools • Academic achievement • Student division
Racism	<ul style="list-style-type: none"> • Low expectations • Social peer division • Academic achievement • Safety • Disengaged parents
AODA	<ul style="list-style-type: none"> • Health issues • Academic • Safety • Crime • Relationships
Peer Pressure	<ul style="list-style-type: none"> • Academic • Relationships • Safety
Socio-Economic	<ul style="list-style-type: none"> • Academic • Relationships • Safety
Work/Family balances	<ul style="list-style-type: none"> • Academic • Relationships • Safety
Harassment and bullying	<ul style="list-style-type: none"> • Academic • Relationships • Safety
Neighborhood/community issues	<ul style="list-style-type: none"> • Academic • Relationships • Safety
Access to Health Care	<ul style="list-style-type: none"> • Academic • Relationships • Safety
Affordable housing	<ul style="list-style-type: none"> • Academic • Relationships • Safety
Health awareness	<ul style="list-style-type: none"> • Academic • Relationships • Safety
Pop culture	<ul style="list-style-type: none"> • Undermines school culture • Academic
Technology	<ul style="list-style-type: none"> • Communication gaps • Plus and minus impact on academic • Bullying • Harassment

8. Educational Trends

Part/Component	Impact
No Child Left Behind <ul style="list-style-type: none"> • High stakes testing • Comparing schools 	<ul style="list-style-type: none"> • Drives instruction/curriculum content • Minimizes critical thinking • Draws attention to students not being reached • Imposes external priority and lost 21st century skills
Shift in viewing school campus (e.g. virtual schools) Alternatives in district and outside district Globalization	<ul style="list-style-type: none"> • Instruction is more individualized to meet students styles & needs • How students are counted for state aid/revenue -> district may lose \$\$\$ • Traditional environment is more homogenous – students from their end of spectrum go elsewhere (unintended consequence)
Culturally relevant education 4 Year Old Kindergarten 12 month school	<ul style="list-style-type: none"> • Developing critically thinking, civic minded individuals • Inadequate support (less prep time, no sub \$\$) • Impacts structure, schedule, staffing & transportation (these can be barriers to service learning)
Project based learning <ul style="list-style-type: none"> • Technology • Broader than texts 	
Teaching prep and certification alternatives (“lateral entry”)	Can positively impact diversity
Team teaching	
Multidisciplinary	
Small learning communities	
Multi age groupings	
Time shifts scheduling	
Facility use for other purposes	
Ethics education	